HISTORY WITH HERBERT

Making the past come alive!

WORKSHEET 1: ENGLAND IN THE 1400s

Travel back to a time of castles, markets, knights and powerful kings.

Name: _____ **Date:** _____

Herbert's welcome: Imagine stepping into a busy town in medieval England. What might you see, hear and smell? (Hopefully not a medieval rubbish cart!)

1. Check your memory

Circle the best answer for each question.

a) Which time period does this episode introduce? 1400s / 1800s / 2000s

b) Which building might stand on a hill overlooking a medieval town? Castle / Airport / Skyscraper

c) Where might people buy and sell food and goods? Market / Cinema / Supermarket

d) Which people wore armour and rode horses? Knights / Astronauts / Train drivers

2. A medieval market

Write down **three things** you might see being sold or carried in a medieval market.

1. _____

2. _____

3. _____

Why would a market be an important place for a town? Write one sentence.

_____

_____

3. True or false?

Write TRUE or FALSE next to each statement.

a) Medieval towns could have busy markets. _____

b) Castles were sometimes built on high ground. _____

c) Knights are usually associated with wearing armour. _____

d) Everyone in medieval England lived in a castle. _____

4. Think like a historian

Imagine you are visiting a medieval town. Describe one thing that would be different from a town today, and one thing that might be similar.

Different: _____

Similar: _____

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WORKSHEET 2: LANCASTER AND YORK

Discover the family rivalry that helped lead to the Wars of the Roses.

Name: _____ **Date:** _____

Herbert's clue: Two roses became symbols of rival branches of the same royal family. One was red, and one was white.

1. Match the name to the clue

Write the correct letter beside each name.

Name	Clue
1. Edward III _____	A. The red rose was the symbol linked with this house.
2. House of Lancaster _____	B. A king whose descendants included rival branches of the royal family.
3. House of York _____	C. The white rose was the symbol linked with this house.
4. Henry VI _____	D. The king shown in the episode as belonging to Lancaster.

2. Red rose or white rose?

Complete the table.

House	Rose colour
Lancaster	_____
York	_____

3. Explain the rivalry

According to the episode, what did the Houses of Lancaster and York have in common?

_____

_____

What happened as the rivalry grew?

_____

_____

4. Put the story in order

Number these events from 1 to 4, starting with the earliest clue in the episode.

_____ The Houses of Lancaster and York became rivals.

_____ Edward III appears at the top of the family tree.

_____ The struggle became part of the story known as the Wars of the Roses.

_____ The family split into two branches.

5. Your historian challenge

Why do you think historians use symbols, such as roses, to help explain the past?

_____

_____

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ANSWER SHEET: ENGLAND IN THE 1400s

For parents, carers and teachers.

Name: _____ **Date:** _____

1. Check your memory

a) 1400s b) Castle c) Market d) Knights

2. A medieval market

Accept sensible examples such as fruit, vegetables, bread, meat, cloth, tools or household goods. Markets were places where people bought and sold goods, met others and traded.

3. True or false?

a) TRUE b) TRUE c) TRUE d) FALSE

4. Think like a historian

Answers will vary. Look for a clear difference (for example, no cars or electric streetlights) and a similarity (for example, people still buy food, meet friends and work in towns).

Teaching note: The episode introduces life and settings in 15th-century England. Encourage children to explain their ideas rather than memorise a single “perfect” answer.

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ANSWER SHEET: LANCASTER AND YORK

For parents, carers and teachers.

Name: _____ **Date:** _____

1. Match the name to the clue

1–B 2–A 3–C 4–D

2. Red rose or white rose?

Lancaster – red rose. York – white rose.

3. Explain the rivalry

They were two branches of the same royal family, descended from Edward III. The rivalry grew into a struggle for the English throne, remembered as the Wars of the Roses.

4. Put the story in order

Suggested order: 1) Edward III appears at the top of the family tree. 2) The family split into two branches. 3) The Houses of Lancaster and York became rivals. 4) The struggle became part of the story known as the Wars of the Roses.

5. Your historian challenge

Answers will vary. Symbols can help people recognise groups, remember important ideas and understand which people or families were connected.

Teaching note: The worksheet follows the episode storyboard's family-tree introduction and the red and white rose symbolism. The episode material identifies Henry VI with Lancaster and the Duke of York with York.

HISTORY WITH HERBERT

CERTIFICATE OF ACHIEVEMENT

England in the 1400s

This certificate is proudly presented to

_____

has earned the title of



MEDIEVAL LIFE EXPLORER

for learning about england in the 1400s.

HH
AWARD

Herbert's signature: _____ *Date:* _____

HISTORY WITH HERBERT

CERTIFICATE OF ACHIEVEMENT

The Houses of Lancaster and York

This certificate is proudly presented to

_____

has earned the title of

ROYAL HISTORY DETECTIVE

for learning about the houses of lancaster and york.



HH
AWARD

Herbert's signature: _____ *Date:* _____